

Stimulus:

Video clips/trip to Drusillas/Books/DVDs

English- Key Texts: Scott's journey to Antarctica/Tom Crean's Rabbit/ Penguin Non-Fiction books/Lost and Found video clips/newspapers/

Key skills: identify features of a profile
Independent writing based on previously introduced genres. (Class profile of Captain Scott as teaching point). To understand how to persuade the reader. Story writing.

Main outcomes: To recognise & use features of a profile or fact file and present information to an audience.

To understand the difference between fiction & non-fiction presentation.

P.S.C.H.E & R.E.

Collaboration & individual responsibility for our environment.

Main outcome: to recognise the impact humans have on other species.

To understand features of a religion.

To increase understanding of the customs and festivals within a religion.

P.E.

Skills: for further information see Val Sabin scheme—dance/outdoor games/gymnastics

Main outcome: to achieve the learning outcomes within the P.E. scheme.

Values:

Cooperation, Collaboration, Perseverance, Independence, Resilience, Responsibility, Understanding, Consideration, Friendship, Respect

Computing

E-safety/ research/create, store, organise and retrieve digital content.

Main outcomes: Gathering information for an animal profile.

Presenting information using different programs.

Maths

Skills: Applying knowledge/Justifying choices and decisions/Finding systematic methods/Recording accurately . Shape/Time/Statistics/Measures/ Money/Addition/Subtraction

Main outcome: systematic problem solving/ Identifying and describing the properties of 2D/3D shapes. Comparing and ordering diff measures/ Standard units/Telling the time/Time intervals/ making different values using coins/identifying symbols/addition and subtraction using diff. methods and applying place value knowledge.

Title: Into The Huddle

No of Weeks: 12

Date: Spring Term

Year Group: 2



History:

Understand events beyond living memory with global significance.

Main outcome: explorer timeline relating to Antarctica

Recognising people who have made a significant contribution to society in the past

Main outcome: Character profile of Captain Scott.

Geography:

Locate & name continents & oceans. Using atlases & globes. Using basic geographical language to describe places.

Main Outcome: Map of the 7 continents and oceans.

Understand geographical similarities and differences

Main Outcome :Comparisons with the physical and human geography of Worthing and Antarctica.

Science:

Observe and describe how seeds and bulbs grow and what they need to stay healthy.

Main Outcome :

Plant seeds and bulbs and write a bean diary.

Explore and compare differences between things that are living , dead or have never been alive.

Main Outcome : Simple classification

Identify that most living things live in habitats.

Describe how animals obtain their food to which they are suited.

Main Outcome : Penguin fact file

Art:

To understand a range of artists and recognise similarities and differences.

Main outcome: artwork containing multi media in the style of Verity Darby

D&T

To build structures evaluating their design and make comparisons.

FOREST SCHOOL Main Outcome : To build waterproof and windproof shelters for explorers

Music

Experiment with, create and combine sounds using the interrelated dimensions of music.

Listen with concentration and understanding to a range of high quality live and recorded music

Main Outcome : To listen to a variety of different types of music

To understand there are different instruments and they create different sounds/pitches.